



<https://www.amazon.com/Autistic-Boy-Unruly-Body-Autism/dp/B0B7XF3CVT>

The Autistic Boy in the Unruly Body by Gregory C. Tino By Tracey Ghassaei

Requirements:

- Book The Autistic Boy in the Unruly Body: Autism and I Series by Gregory C Tino
- Hand weight or weighted ball



The Autistic Boy in the Unruly Body is a book by GREGORY TINO, a speller who lives in PENNSYLVANIA. He is 29 years old.

Spell GREGORY TINO
The autistic boy has an unruly _____ BODY
Where is Gregory Tino from? PENNSYLVANIA
How old is Gregory? 29

Pg 1

The AUTISTIC boy was mad. He was FRUSTRATED (upset) with his UNRULY (uncontrollable) body. It would not COOPERATE with him.

Spell AUTISTIC UNRULY FRUSTRATED

Another way to say frustrated is _____ UPSET

His body would not _____ COOPERATE

Pg 2

When he wanted it to say, "YES" it said, "NO!"

When he wanted it to sit still it WRIGGLED all around.

When he wanted to HUG his mom, it would run out of the room.

Spell HUG WRIGGLED ROOM

When he wanted to say, "Yes," what did his body say? NO

Who did he want to hug? MOM

Wriggle your body all around. Now try and sit still.

Pg 8

This body needs to go!" THOUGHT the boy. So, he SHED (took off) his body and went looking for ANOTHER one.

Spell THOUGHT ANOTHER

What is another way to say took off? SHED

Pg 10

First, he came across a TURTLE'S body and he jumped in.

That was a MISTAKE! The turtle's body was too SLOW, and he couldn't get anywhere on time.

Spell FIRST MISTAKE

Who did he come across first? TURTLE

The turtle's body was too _____ SLOW

Where was he trying to go? SCHOOL

Point to a clue that it's night. (MOON, STARS)

Pg 14

Next, he came across a SNAKE'S body and he JUMPED in. That was another mistake! The snake's body had no ARMS and he couldn't hug his mom.

Spell JUMPED NEXT
Who did the boy find next? SNAKE
The snake had no _____. ARMS
How many arms do you have? 2

Pg 18

Next, he came upon a WALRUS'S body, and he jumped in. That was another mistake! The walrus's body was big and CLUMSY (awkward) and no better than his OWN.

Spell OWN NEXT
Whose body did he try next? WALRUS
What's another word for awkward? CLUMSY
What did the walrus break? DISHES

Pg 22

"This isn't working!" thought the boy. "AUTISM has made my body DIFFICULT to CONTROL but it's a good, strong, HEALTHY body so I will try to learn to live with it. "

Spell LEARN DIFFICULT CONTROL
What has made his body difficult to control? AUTISM
Name one way the boy describes his body. GOOD, STRONG, HEALTHY

Pg 24

So, the boy worked hard and TRAINED his body to start listening to him. EVENTUALLY (after time) it got better. The boy learned to control his body better and finally was able to give his mom a big hug. Yes, autism has its CHALLENGES but it's way better than being a walrus!

Spell WORKED CHALLENGES

The boy worked hard and _____ his body. TRAINED
Another way to say after time is _____ EVENTUALLY
Let's lift weights/something heavy like the boy.
Count the love hearts above the hug.
How many hearts? 4
Spell FOUR

Pg 30

Gregory Tino is a non-speaking autistic who spells on a letter board to COMMUNICATE. He has written two other books and has a blog and YouTube CHANNEL. He enjoys spending time with FAMILY and riding his BIKE.

Spell COMMUNICATE CHANNEL
Who does Gregory like to spend time with? FAMILY
He also likes to ride his _____ BIKE
How many other books has Gregory written? 2
Name one other place you can hear about Gregory. BLOG, YOUTUBE CHANNEL

For older students:

Gregory's book PREFACE (introduction) says:
I am a non-speaking AUTISTIC person who learned to communicate at age 25 by pointing to letters on the letter board using the Spelling to Communicate method. I am finally able to let people know that I have APRAXIA, a common disorder in autism, which makes me unable to form words to communicate and have difficulty with PURPOSEFUL movement.

Spell PREFACE AUTISTIC PURPOSEFUL
What does Gregory say is a common disorder in autism? APRAXIA
Name one thing that's harder with apraxia. FORM WORDS TO COMMUNICATE, PURPOSEFUL MOVEMENT, etc.
How old was Gregory when he learned to spell? 25
How many years ago was that? Write the whole equation. $29 - 25 = 4$

I am as INTELLIGENT as everyone else, but I was viewed as having the mind of a TODDLER (child) for many years. Communicating with my voice is not POSSIBLE for me, but I am able to write beautiful things with my letter board. As a matter of fact, autism and I wrote this entire book using my letter board, in the first of what I hope are many books to come in my “Autism and I” series.

Spell INTELLIGENT POSSIBLE
Another word for child is _____ TODDLER
What did Gregory use to write this book? LETTER BOARD

The MESSAGE I want to share is that autistics are smart and CAPABLE yet UNDERESTIMATED on a daily basis. The apraxic body BETRAYS us, not our mind. Often my body does the OPPOSITE (reverse, contrary) of what I want it to do. Since mastering the letter board I am finding an improved CONNECTION between my mind and my body. Today I am proud of my autism and hope to help others by raising AWARENESS of the often MISUNDERSTOOD autistic body.

Spell BETRAY MESSAGE AWARENESS
A synonym for reverse or contrary is _____ OPPOSITE
Now Gregory finds an improved _____ between mind and body.
CONNECTION
Gregory says the autistic body is often _____ MISUNDERSTOOD
Name 1 or 2 things Gregory says that autistics are _____ SMART,
CAPABLE, UNDERESTIMATED
Check out the two other books on page 35 and point to the one you want to read next!

Extension activities:

Check out Gregory’s channel:
<https://www.youtube.com/@gregoryctino558/videos>

and Blog: <https://inautism.wordpress.com/>

Read more about apraxia at Neuroclastic:

<https://neuroclastic.com/the-autistic-boy-in-the-unruly-body-a-neuroinclusive-story-about-apraxia/>

Color the wriggling boy!

